

Micro-credential FAQ

1. General questions

Q. What is a micro-credential at ANU?

A. It is a short-form stand-alone credential designed and taught at the graduate level in intensive mode for professional learning. To learn more about micro-credentials at ANU, please refer to the [Policy](#) and/or the [CCE micro-credentials website](#).

Q. What is a micro-credential stack?

A. It is a cohesive, and typically sequential, group of micro-credentials designed to achieve an overarching description and set of learning outcomes in a particular field.

Q. How does a micro-credential differ to a professional development course?

A. Micro-credentials formalise and assess the learning outcomes for all enrolees at the graduate level. ANU micro-credentials are initially approved through a centralised ANU committee, are required to be taught by appropriately qualified academic experts and thus provide opportunity for enrolees to later seek credit towards a suitable program at ANU.

Q. Does completing a micro-credential mean enrolees will be eligible for a degree?

A. Enrolees who have attained a micro-credential or micro-credential stack may apply for credit status towards suitable ANU graduate programs under the [ANU Credit Policy](#) and [Procedure](#).

Q. How are ANU micro-credentials delivered?

A. Depending on the context and approval, micro-credentials can be delivered in-person on campus, externally on-site, or online. All ANU micro-credentials require synchronous (simultaneous) teaching to ensure the cohort benefits directly from the contact and expertise of ANU academics.

Q. How do I apply to run a micro-credential?

A. ANU have developed an official [Procedure](#) for micro-credentials which details the approval process for suitably qualified ANU academics to deliver ANU micro-credentials. Resources, micro-credential workshops, information about CCE and forms for staff are provided on the [Staff Education website](#).

Q. How will ANU micro-credentials be hosted publicly, with consideration to enrolment, marketing and credentialling?

A. The ANU Centre for Continuing Education within CLT provides the online facility and capability to enrol, credential and support the online delivery of micro-credentials to external enrolees (Non-ANU ID). More information about marketing, enrolment, and the external LMS (Troodle) can be obtained by attending the monthly CCE workshops on services and support for ANU public-facing courses. Access the details for the workshops on the [Staff Education website](#) or contact microcredentials@anu.edu.au. Academics can also deliver their approved micro-credentials independently of CCE, however CCE must be informed as they will require timely information in a suitable format before the credentialling of successful enrolees.

2. Design

Q. How long is a micro-credential recommended to run for?

A. You should plan for 20-23 hours per credit unit point, balanced across direct teaching, synchronous interaction, self-study (including asynchronous components such as forum/group contributions) and assessment. Ease of accessibility means that shorter micro-credentials are likely to be more popular with career professionals than longer ones.

Q. When and how are micro-credentials offered to the public?

A. The [CCE website](#) provides information on ANU micro-credentials to workplaces and the public. Once dates, location, and costs are confirmed, members of the public can enrol in a micro-credential. **External organisations can also search this database of ANU micro-credentials and contact us directly to determine alternate arrangements for in-house delivery.**

For further queries, please contact the micro-credentials team on microcredentials@anu.edu.au.

3. Delivery

Q: Can a micro-credential be conducted over Zoom?

A: Yes, however, special application is required for Zoom during non-pandemic times as outlined in the [Policy](#).

Q. What will enrolees have access to at the library?

A. Enrolees will have limited access to the library. Consider using physical and digital collections available at the ANU libraries and openly accessible material through including the [repository](#) and the [ANU Press](#). As micro-credentials are typically short in duration and undertaken by busy career

professionals, it is best to discuss with your librarian and college support team the most effective way to provide targeted information (e.g., pdf, links to short professional videos) and resources.

Q. What happens in the case of an academic integrity concern in micro-credential participant assessments?

A. Micro-credentials must follow the current [Academic Integrity Procedures](#). For information about anti-plagiarism strategies specific to micro-credentials please see the Micro-credentials [resource page](#). Plagiarism should always be countered at multiple levels, including being aware of the different possible kinds of plagiarism to counter, ensuring participants understand academic integrity standards, designing and scaffolding assessments to minimise both the opportunity and the drive to plagiarise, and checking suspect and random submission sections with text-matching tools or search engines.